

**TITLE:** Speech-Language Pathology Assistant (SLPA)

**QUALIFICATIONS:**

1. Valid Alabama Certificate with proper endorsements in the area of instructional responsibility.
2. Bachelor's degree in Communication Sciences and Disorders
3. Such alternative to the above qualifications as the Board may find appropriate and acceptable

**REPORTS TO:** Assigned Administrator

**JOB GOAL:** To help reduce or eliminate speech impairments that interfere with the individual student's ability to develop the communication skills needed to achieve his/her maximum academic and social potential.

**JOB DUTIES:**

1. Conducts screenings and assessments of students with communicative disorders and development needs.
2. Develop and implement Individualized Educational Programs (IEPs) to meet the unique needs of each student receiving therapy services.
3. Develop appropriate service delivery models to meet the needs of students.
4. Consult with classroom teachers and other school personnel to facilitate carry-over of therapy gains into classroom activities.
5. Provide information, support, and guidance to parents/guardians and families.
6. Assist teachers in the identification of children with communicative disorders.
7. Maintain records for students evaluated and receiving services.
8. Inform administrators and other members of the education team of program developments and student progress.
9. Coordinate services with other school programs.
10. Serve as a resource as needed for IEP, Problem Solving Team, and other committees as needed.
11. Exhibit punctuality in attendance at school, classes, meetings, conferences, and other school functions.
12. Perform routine duties in a timely, professional, and responsible manner.
13. Demonstrate proficiency in written/oral communication and technological skills.
14. Demonstrate the knowledge of Federal, State, and Local laws and policies affecting education, including, but not limited to the following: IDEA, Section 504, Title IX, etc.
15. Ability to drive from school to school in the district to attend IEPs and/or professional meetings, as needed.
16. Maintain professional growth and competence through professional development as per Board Policy 5.5 Personnel - Professional Development
17. Adhere to school system rules, administrative procedures, local board policy, and state and federal rules and regulations.

